

CLAIMS

Sub B1
1) A progress monitor comprising:

2 a progress area used to indicate the progress of a process being monitored;
a progress indicator that divides the progress area into a first part of the
4 progress area and a second part of the progress area, where the first part of the
progress area corresponds to the amount of completion of the process being
6 monitored;
information, in addition to the progress of the process, visibly displayed in the
8 first part of the progress area.

2) The progress monitor of claim 1 where the progress area is a rectangle.

3) The progress monitor of claim 1 where the progress area is a half circle.

4) The progress monitor of claim 1 where the progress area is a half ellipse.

5) The progress area of claim 1 where the first part of the progress area is a first color
2 and the second part of the progress area is a second color and the progress indicator is
defined by the change in color between the first part of the progress area and the
4 second part of the progress color.

6) The progress monitor of claim 1 where the progress indicator is a line dividing the
2 first part of the progress area from the second part of the progress area.

7) The progress monitor of claim 1 where the information being uncovered is the next
2 line of text in a story.

8) The progress monitor of claim 1 where the motion of the progress indicator is
2 linear.

9) The progress monitor of claim 1 where the motion of the progress indicator is
2 angular.

Sub
B2 10) A method of reveling information by a progress monitor during the monitoring of
2 a process comprising the steps of:
4 a) defining a progress area;
6 b) dividing the progress area into a first part and a second part where the first
8 part of the progress area corresponds to the amount of completion of the
10 process being monitored;
c) visibly displaying information, in addition to the progress of the process,
in the first part of the progress area;
d) repeating steps b and c until the process being monitored has been
completed.